

GONDWANA UNIVERSITY, GADCHIROLI

SYLLABUS : B.Sc. Part I

SUPPLEMENTARY ENGLISH

Semester I

Objectives:

1. The prose pieces, poems and short stories serve the purpose of developing reading skill, to enrich vocabulary and understand men and manners.
2. This will provide the students an opportunity to learn language elements and their application.
3. This will help them to learn the basic knowledge of English Grammar and Business correspondence.

Semester I :

Unit I – Prose

1. Rising Tide of Urban Chaos by Colin Legum
2. The Gold Frame by R. K. Laxman
3. Good Manners by J. C. Hills
4. With the Photographer by Stephen Leacock

Unit II – Poetry

1. Ballad of the Landlord by Langston Hughes
2. Ecology by A. K. Ramanujan
3. When I Set Out for Lyonesse by Thomas Hardy

Unit III – Short Stories

1. Umbrella by Guy De Maupassant
2. Lament by Anton Chekov
3. The Last Leaf by O'Henry

Unit IV – Language Skills: Grammar & Usage

1. Tenses (Fill in the blanks with appropriate tense form from the verb given in the brackets)

2. Transformation of Sentences
3. One Word Substitutio
4. Idioms/ Phrases

-Reference Books for textual contents - Prose, Poetry and Short Stories

1. Realms Of Gold (An Anthology of Prose and Poetry)
Orient BlackSwan
4. Gems of Short Fiction- An Anthology of Short Stories, Orient Blackswan.

-Recommended reading for Grammar & Composition -

1. Macmillan English Grammar and Composition by R. C. Jain (Macmillan India LTD)
2. Macmillan Foundation English by R.K Dwivedi & A. Kumar (Macmillan)
3. Contemporary English Grammar & Composition by David Green (Macmillan)
4. Success with Grammar and Composition by K. R. Narayanswami (Orient Longman)
1. Macmillan Phrasal Verbs (Macmillan)

Semester I : Distribution of Marks

Theory Internal Practical

1. Texts (Prose, Poetry & Short Stories)	– 64	20	--
2. Language Skills: Grammar & Usage	- 16	--	--

Semester I : Pattern of Question Paper :

- Que : 1. A) One Long Answer Question out of Two to be answered in about 150 words (Based on Prescribed Text-unit I) 08
- B) One Long Answer Question out of Two to be answered in about 150 words (Based on Prescribed Text-unit I) 08
- Que : 2. A) One Long Answer Question out of Two to be answered in about 150 words (Based on Prescribed Text-unit II) 08
- B) One Long Answer Question out of Two to be answered in about

150 words (Based on Prescribed Text-unit III) 08 Que : 3. A) Two
Short Answer Questions out of Four to be answered in about

50 words (Based on Prescribed Text-unit I) 08

B) Two Short Answer Questions out of Four to be answered in about

50 words (Based on Prescribed Text-unit II) 06

C) Two Short Answer Questions out of Four to be answered in about

50 words (Based on Prescribed Text-unit III) 06

Que : 4. A) Fill in the blanks with appropriate verb forms given in the brackets.

(Four out of six) 04

B) Four Sentences for Transformation 04

C) Four items for One Word Substitution 04

D) Phrases to be used in sentences (Four out of six) 04

Que : 5. A) Eight very short Answer Question to be answered in one sentence or

not more than three lines each :

(Based on Prescribed Text-unit I & III) 08

B) Two stanzas for identification of the names of poems and poets

(Based on Prescribed Text-unit II) 04

SYLLABUS : B.Sc. Part I
SUPPLEMENTARY ENGLISH
Semester II

Semester II

Unit I – Prose

1. A Talk on Advertising by Herman Wouk
2. Making a Contract by Philip Bingham
3. The Scientific Point of View by J. B. S. Haldane
4. The Sun, the Planets and the Stars by C. Jones

Unit II – Poetry

1. All in June by W. H. Davies
2. The Best of School by D. H. Lawrence
3. To the Indians Who Died in Africa by T. S. Eliot

Unit III – Short Stories

2. Luncheon by W. S. Maugham
3. Fly by Katherine Mansfield
4. The Trail Of Green Blazer by R. K. Narayan

Unit IV - Letter writing, Reading and Comprehension

1. Writing Application with Bio-Data, Congratulatory or Thanks Giving Letter
2. Precis/Summary writing

-Reference Books for textual contents - Prose, Poetry and Short Stories

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Orient BlackSwan
4. Gems of Short Fiction- An Anthology of Short Stories, Orient Blackswan.

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4. Success with Grammar and Composition by K. R. Narayanswami (Orient Longman)
5. Macmillan Phrasal Verbs (Macmillan)

<u>Semester II : Distribution of Marks</u>	Theory	Internal	Practical
1. Texts (Prose, Poetry & Short Stories)	– 64	20	--
2. Letter writing, Reading and Comprehension	- 16	--	--

Semester II : Pattern of Question Paper :

Que : 1. A) One Long Answer Question out of Two to be answered in about
150 words (Based on Prescribed Text-unit I) 08

B) One Long Answer Question out of Two to be answered in about
150 words (Based on Prescribed Text-unit I) 08

Que : 2. A) One Long Answer Question out of Two to be answered in about
150 words (Based on Prescribed Text-unit II) 08

B) One Long Answer Question out of Two to be answered in about
150 words (Based on Prescribed Text-unit III) 08

Que : 3. A) Two Short Answer Questions out of Four to be answered in about
50 words (Based on Prescribed Text-unit I) 08

B) Two Short Answer Questions out of Four to be answered in about
50 words (Based on Prescribed Text-unit II) 06

C) Two Short Answer Questions out of Four to be answered in about
50 words (Based on Prescribed Text-unit III) 06

Que : 4. A) Write application with Bio-Data OR 08

Congratulatory or Thanks Giving letter

(Based on Prescribed- Unit IV)

B) Write précis/ summary of the given passage 08

(Based on Prescribed- Unit I
short Answer Question to be answered in one sentence or

Que : 5. A) Eight very

not more than three lines each :

(Based on Prescribed Text-unit I & III) 08

B) Two stanzas for identification of the names of poems and poets

(Based on Prescribed Text-unit II) 04

PREFACE

The compilation of any anthology is a challenging task, and particularly like this one. In today's world of Liberalization, Privatization and Globalization English Language is playing a very important role. So the main purpose of this anthology is to expose the students of undergraduate classes to basic language skills and to more and more creative uses of English Language. This anthology is also meant to achieve other objectives i.e. strengthening their understanding of the world, making them responsible and responsive to environment, giving them intellectual strength, to advise and guide them how best to face challenges of this modern world.

I would like to express my deep-felt gratitude to...(Please mention the name/names of hon. VC, director of BCUD, Registrar, Dean Dr. R.G. Munghate and others if you want)

Attempts have been made to follow the guidelines of University Grant Commission through the selection of contents on the one hand and to cater the practical needs of the undergraduate students on the other. We hope all the users of the anthology will find this book useful.